

General Outline Instructions for the IMS Eighth Grade Panther Passage Presentation

Use this as a guide for your outline. Remember, your complete OUTLINE, INTRO LETTER, PARENT INPUT, & SAMPLES OF YOUR WORK SHOWING GROWTH should be ready to go by **Friday, May 16, 2008 (even if you don't present until later)**.

I. Introduction Letter

- Begins "Dear Community Members,"
- You will read this out loud to your Panther Passage audience
- State the items you will share, summary of middle school accomplishments, & thank them for coming.
- REMEMBER, your letter SETS the "TONE" of your forum
- Show finished letter (preferably typewritten) to your parents

II. Parent/Adult Input

- You need to have your parents (or other adult in your life) write a letter about your academic progress, various accomplishments, and/or personal growth. Have a discussion with them about what Panther Passage is, and then ask them to write this letter to you. You will share this input during your presentation.

III. Presentation of Science, Math, or LA/SS (Humanities) Achievements

- You will present three to four key items from your portfolio that are symbolic of your accomplishments in middle school. Choose the items that you like best and for which you can fully explain what you learned.
- Take notes on each item saying what you plan to explain about it and why it's important. (See examples below.) Staple these together and show finished notes to your parents.

I. Name the first item. Briefly take notes on what you are planning to say about that item via the following:

- A. What the item shows about what you learned
- B. The process of how you completed the assignment
- C. This assignment was or is important to your growth because...

II. Name the second item. Briefly take notes on what you are planning to say about that item via the following:

- A. What the item shows about what you learned
- B. The process of how you completed the assignment
- C. Why this assignment was/is important to your growth at IMS.

III. Name the third item. Briefly take notes on what you are planning to say about that item via the following:

- A. What the item shows about what you learned
- B. The process of how you completed the assignment
- C. Why this assignment was/is important to your growth at IMS.

IV. Discussion of a Favorite Project or Research Paper

- Your project can be from any class (LA.SS, math, science, chorus, orchestra, band, PE.)

- Explain not only what you learned in terms of the subject matter, but also what you learned about the process of researching.

V. One or Two “Enlightening Experiences” – (Explain a moment when you finally got or understood something – an “Aha!” moment)

- For this, you will discuss one or two skills or concepts that you have mastered and the process you went through to master them. Think about it for a bit - what really "clicked" for you in middle school? What can you do now that you couldn't before? What have you learned that has really meant something to you?
- Share both the PRODUCT and the PROCESS with your reviewers.

EXAMPLE of Outline Set-up for this:

A. First skill or concept you learned

1. An example of the skill or concept (assignment, project, etc.)
2. How you learned this skill or concept - the thought processes that went on as you learned it.

B. Second skill or concept you learned

1. An example of the skill or concept (assignment, project, etc.)
2. How you learned this skill or concept - the thought processes that went on as you learned it.

V. Closure

- *You should not just say, “Well that’s it...”*
- Rather, you should briefly sum up the accomplishments you shared, ask for questions, and give a final statement about your middle school learning experience.

Don't forget to review the validator questions. Should time allow, you will be asked a few questions. We recommend you think about what your responses might be to each question.